## RESEARCH PROPOSAL EXAM EVALUATION FORM

Student name:		Exam Date:		
<b>Evaluation of the Written D</b>	<u>ocument</u>			
<ol> <li>What is the potential for the</li> <li>To what extent does the pro</li> <li>To what extent does the rese the basis and rationale for the</li> <li>Is the plan for carrying out to success and ways to address</li> <li>To what extent are the meth be used and how it will conton</li> <li>Will this research plan prod</li> <li>Are sections, paragraphs, an sources appropriately and conton</li> <li>Is the document formatted contone text? To what extent do</li> </ol>	proposed work to advance knowl posed work suggest and explore cearch plan have clear goals and obte experimental/computational/the he proposed work well-reasoned, potential challenges? ods appropriate to the research quaribute to the research plan? uce an acceptable Ph.D. dissertation disentences clearly written and from the proposed work well-reasoned, appropriate to the research quaribute to the research plan? uce an acceptable Ph.D. dissertation disentences clearly written and from the proposed work with the figures/schemes used by the stage of the proposal lacking in or the proposal lacking in or the proposal lacking in or the plant work work work with the proposal lacking in or the proposal service work with the proposal lacking in or the proposal service work work with the proposal lacking in or the proposal service work with the proposal lacking in or the proposal service work work with the proposal lacking in or the proposal service work with the proposal service work work work with the proposal service work work with the proposal service work work work work work with the proposal service work work work work work work work work	well-organized, and based on a so estions/problems being addressed on? ee of ambiguity? Is proper gramm ion, tables and schemes used by the tudent help to effectively commun- proposal in all respects; 4 (Ve one or more critical aspects; ke	nsformative concepts? aterial logically lead to the resear and rationale? Does the plan incomplete are student exhibit a sufficar, punctuation, spelling, and capate student legible, clearly annotaticate the key points of the documery Good) - High quality prop	rch problem to be addressed? Are orporate a mechanism to assess icient grasp of the methodology to bitalization used? Are literature ted, and appropriately described in ment?
Committee member #1	Committee member #2	Committee member #3	Committee member #4	Total score
17-20: proposal is exemplary required; 4-8: proposal has nu  Evaluation of the Proposal I	merous and serious deficienci			uired; 9-12: major revisions are e postponed.
<ol> <li>present creative, original, or</li> <li>present a well-reasoned and</li> </ol>	rk and answer questions at a level g: 5 (Excellent) - all of the abo swered in a strongly affirmative showed deficiencies related to	uding a sound rationale, mechanis sufficient to proceed towards a Pove questions can be answered we manner; 3 (Good) - most of o several of the above question	h.D.? in a strongly affirmative man the above questions can be a	nner; 4 (Very Good) - most of unswered in an affirmative
Committee member #1	Committee member #2	Committee member #3	Committee member #4	Total score
admitted to Ph.D. candidacy.  _ Conditional Pass (combine deficiencies must first be addr	-40): The student's proposal had score of 21-30): The student ressed prior to admission to Ph		ory. However, the Committee	e has found that certain
portions. The student is not re  Further requirements and co  _ Not Pass (combined score or recommends the student repeated)	mments:  of 17-20): The student's propos	sal is fair but not satisfactory f		acy. The Committee

\_ Fail (combined score of 13-16): The student has not presented a satisfactory proposal and cannot be recommended for admission to Ph.D.

candidacy.