

Artificial Intelligence and Machine Learning in Chemistry

-how it learns, how it teaches

Aurora Clark



Learning from data to predict behavior

- large language models (LLMs)
 - predict new text that improves upon your own (ChatGPT)
- decision making models
 - timing red and green lights on busy roads to optimize traffic flow

Learning from data to interpret observed behavior

- models that identify correlation of variables, even in high dimensional space
 - local vs. global weather patterns, how are pollutants transported in soil?

Learning from data to interpret AND predict behavior

- Models of personalized learning experiences
 - based on questions, identify what student's gaps are in understanding and predict what new information will help them



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A model is a simplified representation of something in our real world

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A model is a simplified representation of something in our real world

- for an individual, our brains create models of our world based upon our sensory experiences and interactions
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A model is a simplified representation of something in our real world

- for an individual, our brains create models of our world based upon our sensory experiences and interactions
 - Al creates a model based upon information provided by humans

predict what new information will help them



Artificial Intelligence

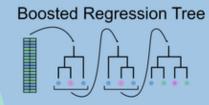
Machine Learning

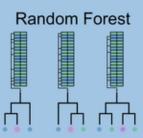
Deep Learning

Deep Neural Network



Convolutional Neural Network







How can we use AI?

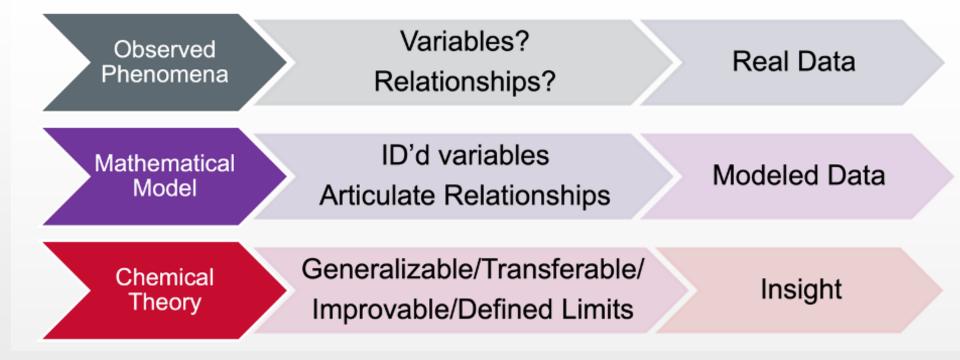


As scientists:

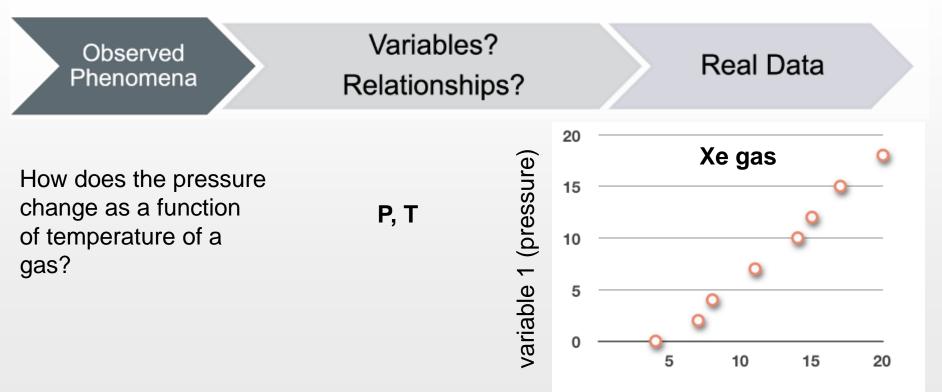
- 1) Gaining scientific insight
- 2) Predicting scientific phenomena

As educators:

3) Improving SLO's by learning what our students understand and how they can be supported

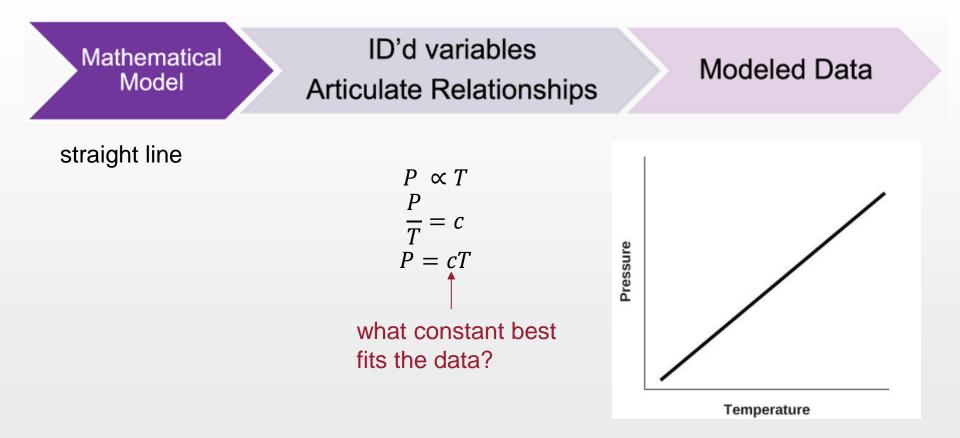






variable 2 (temperature)





Generalizable/Transferable/ Improvable/Defined Limits

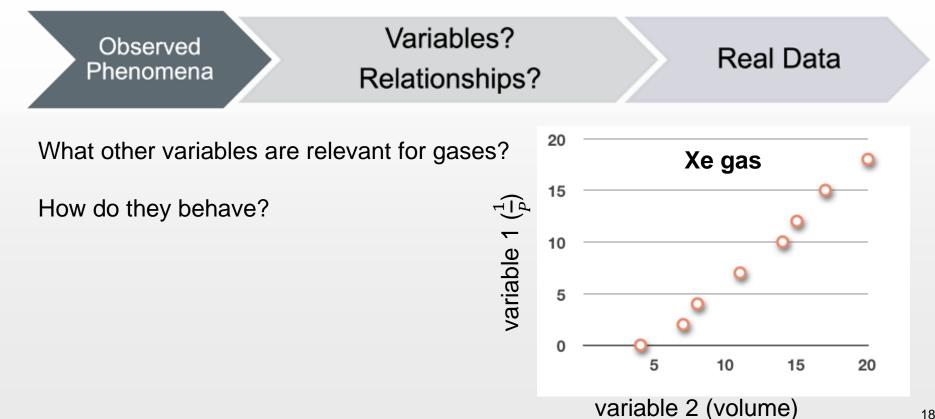
Insight

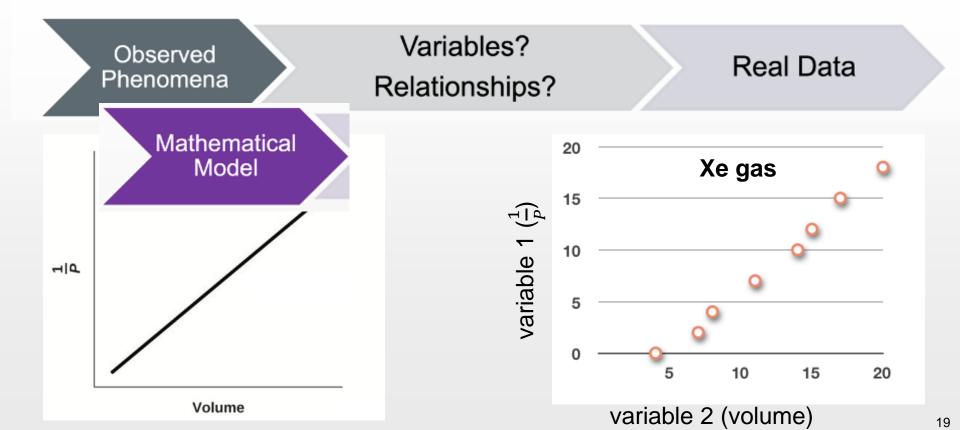
What other variables are relevant for gases?

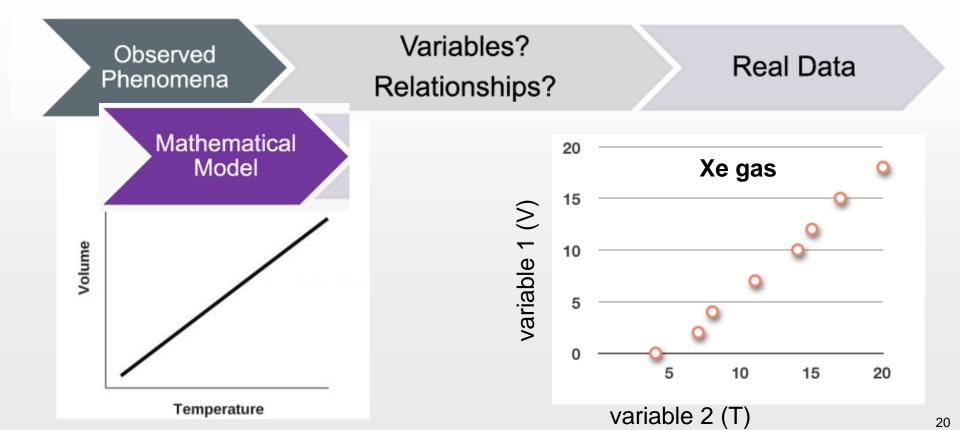
How do they behave?

Chemical

Theory



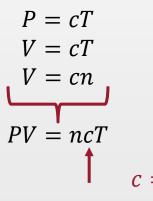




Generalizable/Transferable/ Improvable/Defined Limits

Insight

Combine all observations mathematical models:



Chemical

Theory

If we assume:

- that gases do not interact
- gases have no volume
- all collisions are elastic

c can be fit to lots of different data under different conditions, or measured directly

Generalizable/Transferable/ Improvable/Defined Limits



Combine all observations mathematical models:

Chemical

Theory

$$P = cT$$

$$V = cT$$

$$V = cn$$

$$PV = nRT$$

Ideal Gas Law Equation of state for hypothetical gas

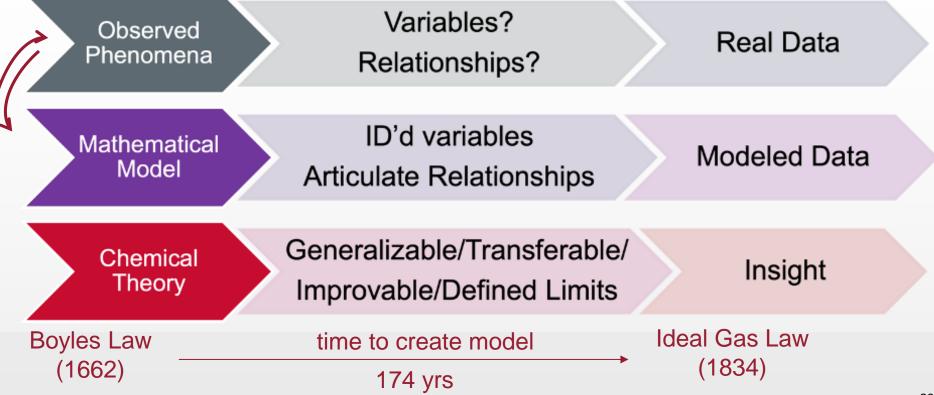
If we assume:

- that gases do not interact
- gases have no volume
- all collisions are elastic

- predict how gas behavior changes under different conditions
- why do hot air balloons float?
- how your lungs work during inhalation/exhalation

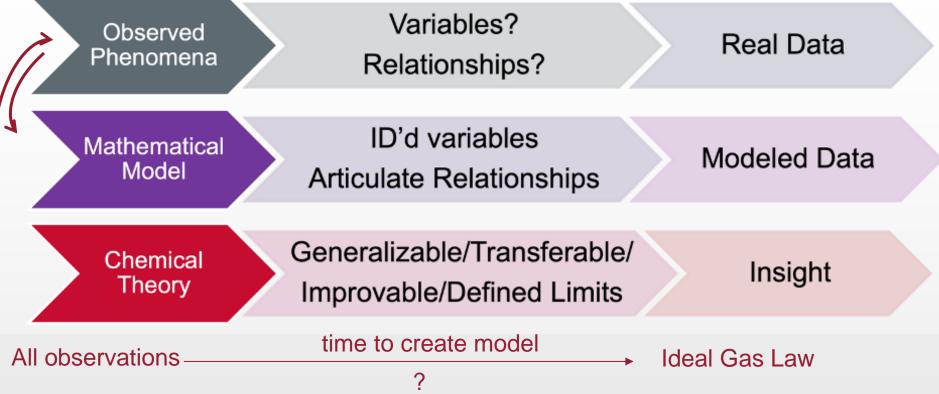
Gaining Insight with Human Intelligence

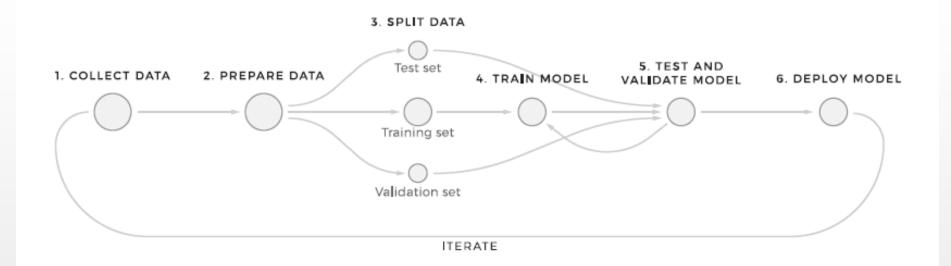




Gaining Insight with Artificial Intelligence

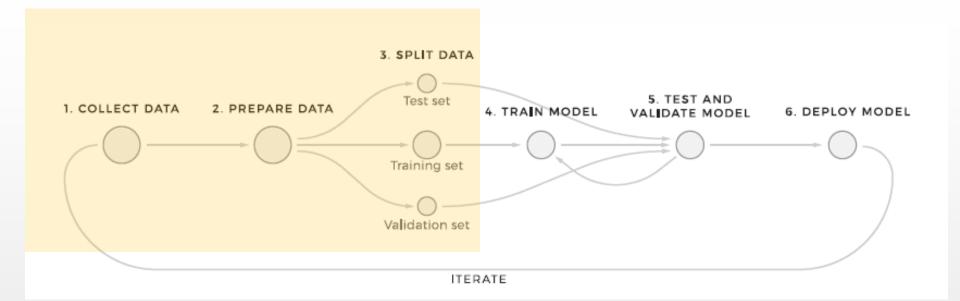






Humans participate in each step (making choices), but machines and software do the work

-consider the 174 years of thought and observation that we are trying to replace in a single workflow that takes < 1 day



The data you provide AI, is its experience of the world. If the data is flawed/limited, the model will be flawed/limited

-just like people – if a person has never experienced rock climbing, they don't know how to rock climb



6 dimensions of data quality



Accuracy The degree to which the data correctly represents the entity or attribute being described.



Completeness The percentage of missing data from a given data set.



Consistency

The absence of difference or contradiction in data irrespective of the data's source.



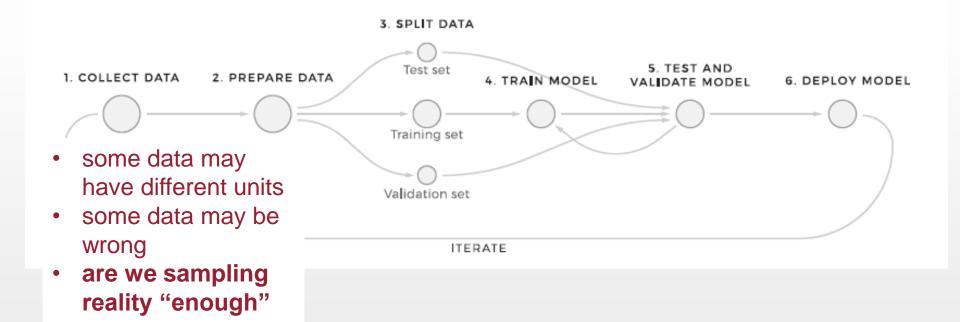
Validity Invalid data affects the accuracy and completeness of a data set.



Integrity The validity of relationships across various data entities.

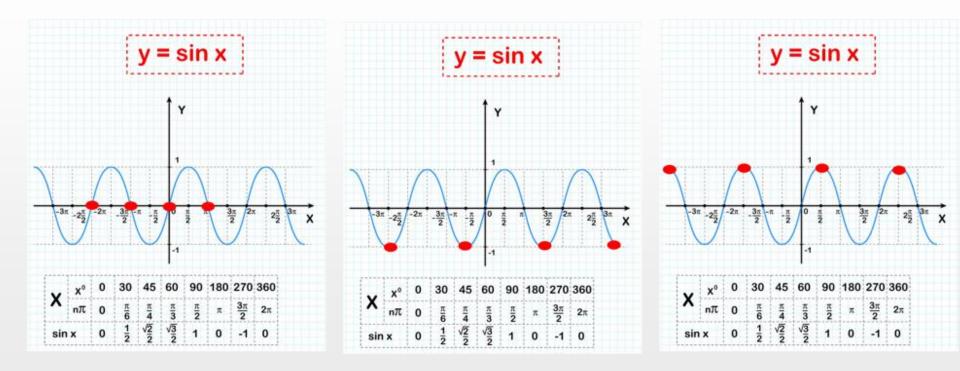


Uniqueness Ensures duplicate or overlapping data is identified and marked.



Why Sampling Matters

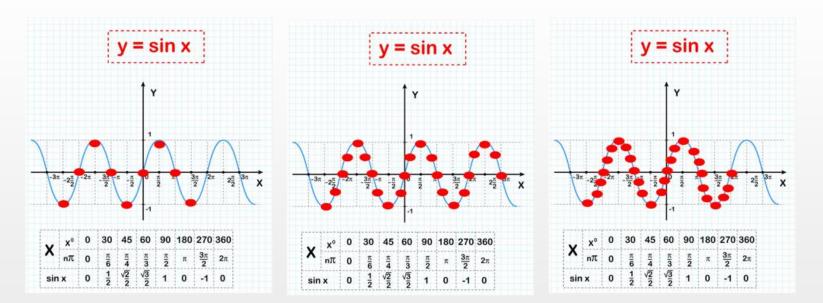




Why Sampling Matters



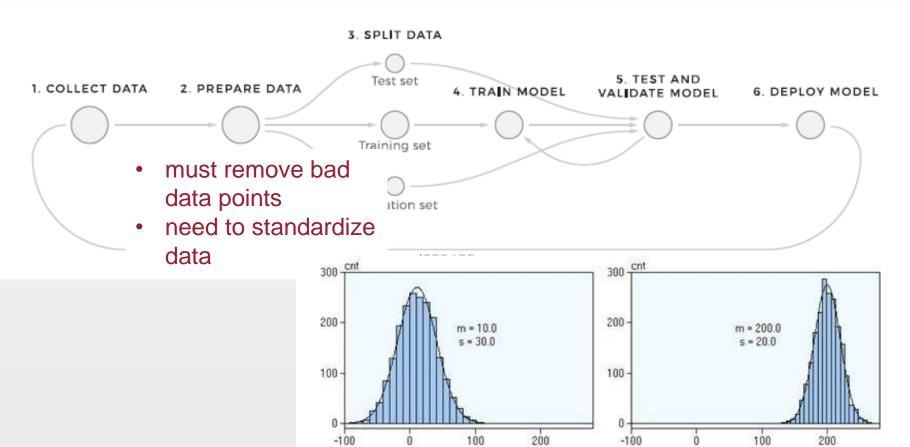
Systematic sampling

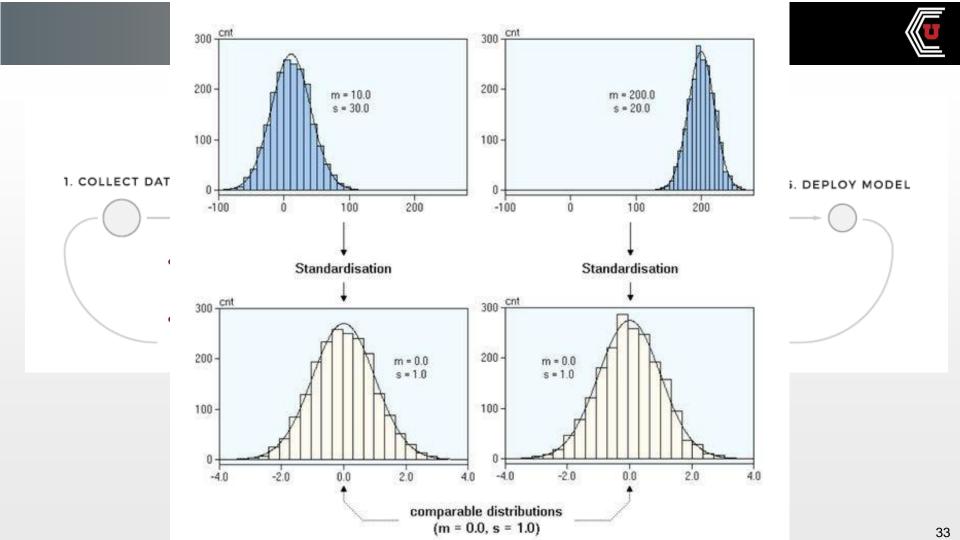


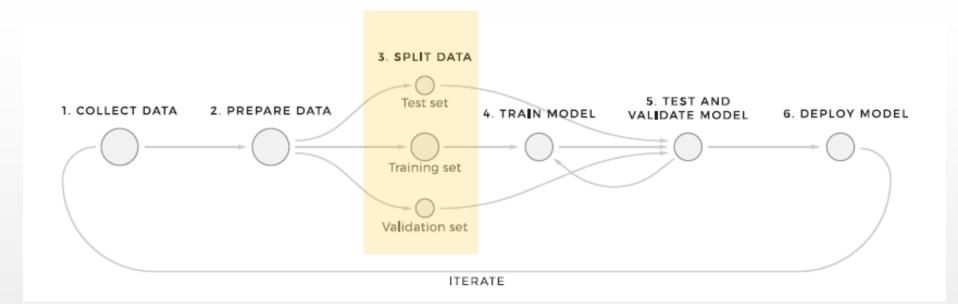
Sparse (discrete)

Dense (approaching continuity)









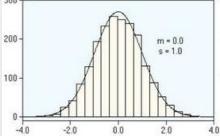
We split the data because we want the model to be able to predict observations from data it was not trained on

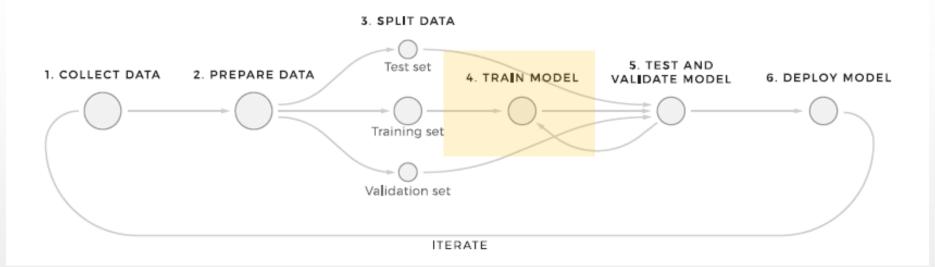
- a model is useless if it has only "memorized" what the answer is, it isn't "learning"
- just like teaching a student: materials we use to teach and materials we use to assess





 must not be biased toward specific observations or parts of the distribution of the observations



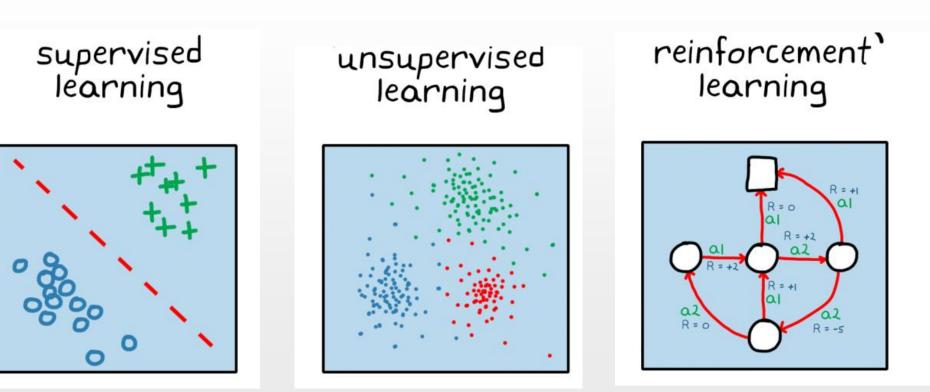


This is 2 parts:

1) a human chooses the model (the function, set of functions that *we* think will describe or help us interpret the observations)

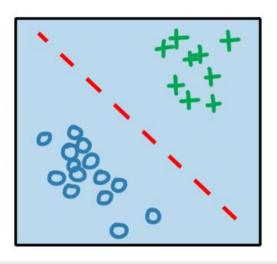
2) we train the model (often fitting, but not always)







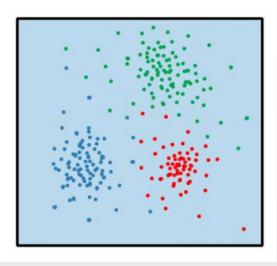
supervised learning



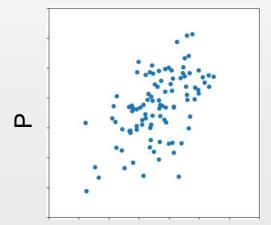
- We select function/functions that we think describes the underlying physics that causes the observation
 - Ex: PV=nRT
 - we use some type of regression or optimization to find R
 - Ex: I think that the data on left can be split into 2 groups
 - optimize variables in a function that best splits them



learning

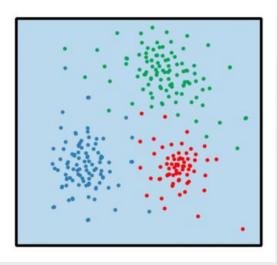


- I hypothesize there are relationships between certain variables in my dataset, lets let math find out what they are
 - Ex: P is related to V, how is it related?
 - use linear algebra to find out

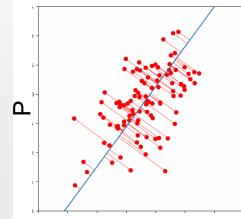




unsupervised learning



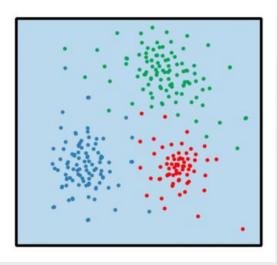
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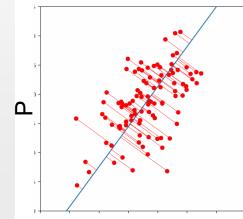
Principal Component Analysis (PCA)



unsupervised learning



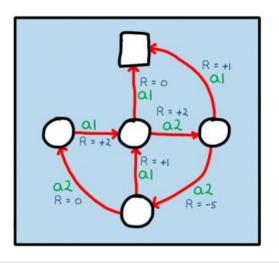
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Principal Component Analysis (PCA)



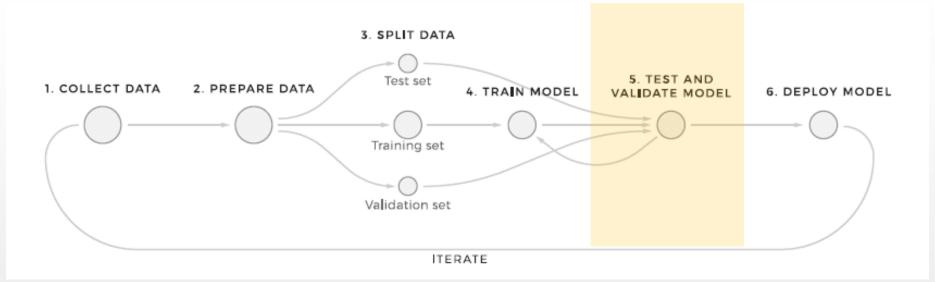
reinforcement` learning



- We select function/functions that we think describes the underlying physics that causes the observation
 - Ex: PV=nRT
 - use software to tell us what what observations agree or disagree with the function that we chose

How We Create a Model with Al



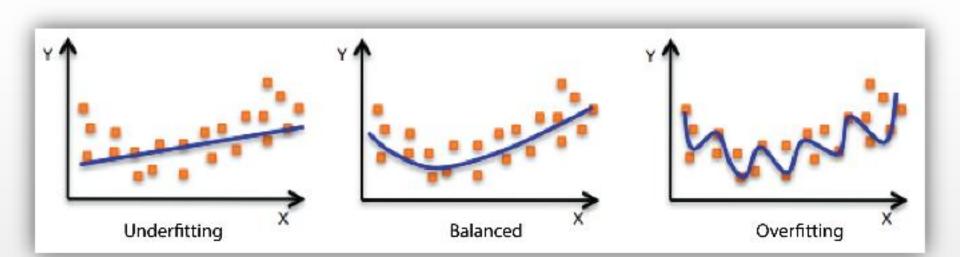


Here, we do assessment:

- do we need to tune any parameters in our model (uses validation set)?
 - does our model overfit the data?
- can we predict observations in the test set?

How We Create a Model with Al

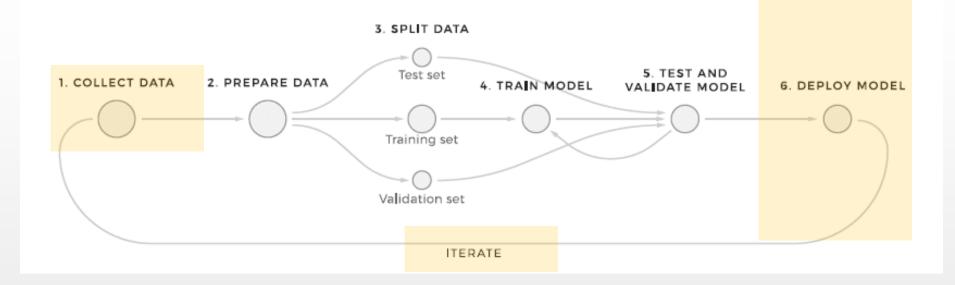




Has our model learned the data? NO Has our model memorized the data? YES

How We Create a Model with Al

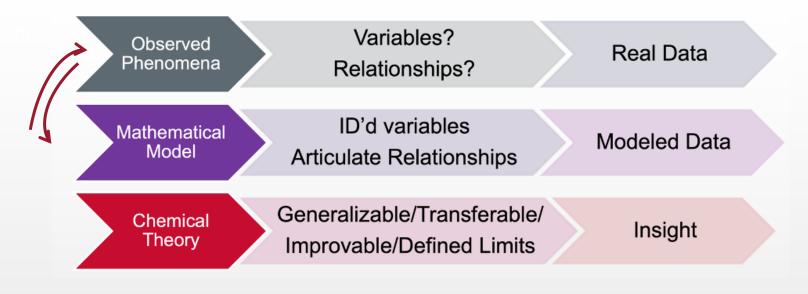




A model should be constantly updated with new information

Gaining Insight with Artificial Intelligence





All observations — Ideal Gas Law

Once data is collected – model created in < 1 day (down from 174 yrs)

- any mistake in the different steps in ML will create a bad model
 - ML quick to create models, but we have to scrutinize their behavior



Artificial Intelligence and Machine Learning in Chemistry

-how it learns, how it teaches

- Al reflects how we learn, but at a much-accelerated pace
- All of the pitfalls of learning occur in Al
- As scientists, we have to be more critical, more judicious and have higher standards than ever when using AI



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Examples of Artificial Intelligence



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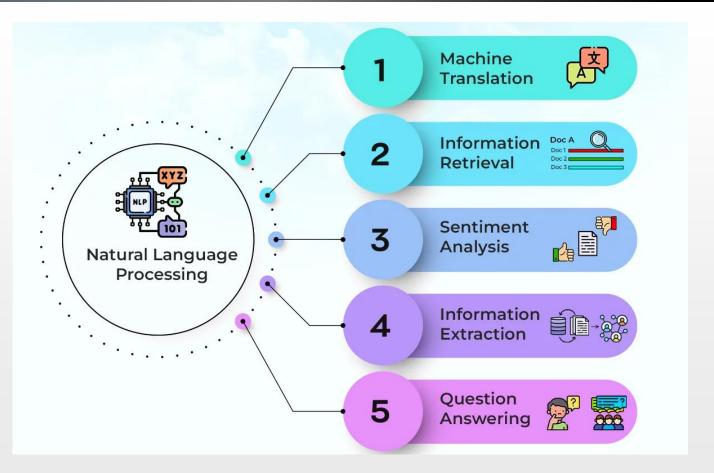
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Natural Language Processing Models





Artificial Intelligence

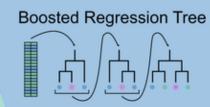
Machine Learning



Deep Neural Network



Convolutional Neural Network

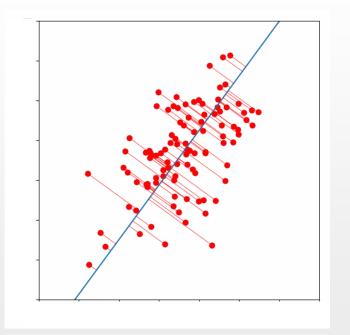


Random Forest



How a Neural Network Works





How we would normally treat data:

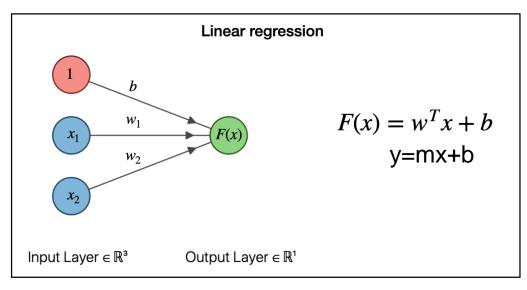
- I have data, it looks like a line
- I write a function for a line
- I tune the parameters of the function to best fit the data (best fit slope, linear regression)

How a neural networks treats data:

- I have data, it looks like a line
- I write the function for a line
- How do I weight or bias the data so that the data sits on the line?

How a Neural Network Works

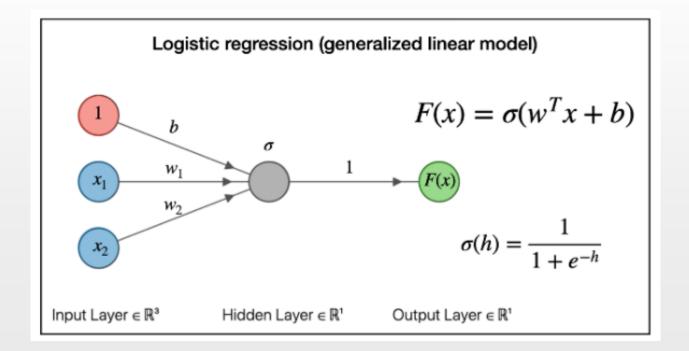
Simplest neural network is a linear fit



$$F(x) = w_1 \cdot x_1 + w_2 \cdot x_2 + 1 \cdot b$$

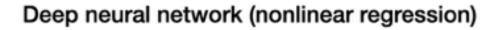


-add a layer of complexity – pass the linear function you fit into another function \rightarrow a generalized linear model (logistic regression)

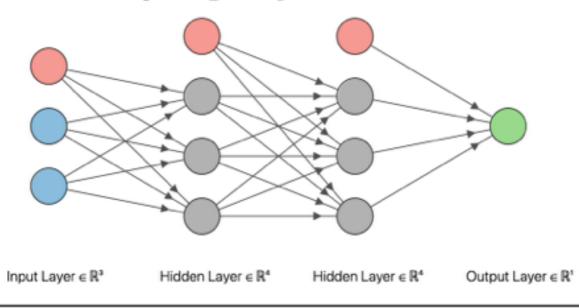


How a Neural Network Works





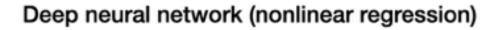
$$F(x) = w_3^T \sigma(W_2^T \sigma(W_1^T x + b_1) + b_2) + b_3$$



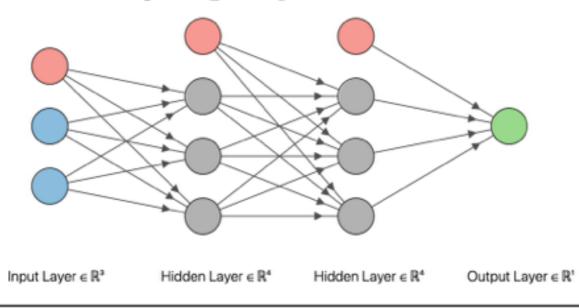
Every time we pass one function into another function, the model is able to fit the data more completely, including nonlinear trends

How a Neural Network Works

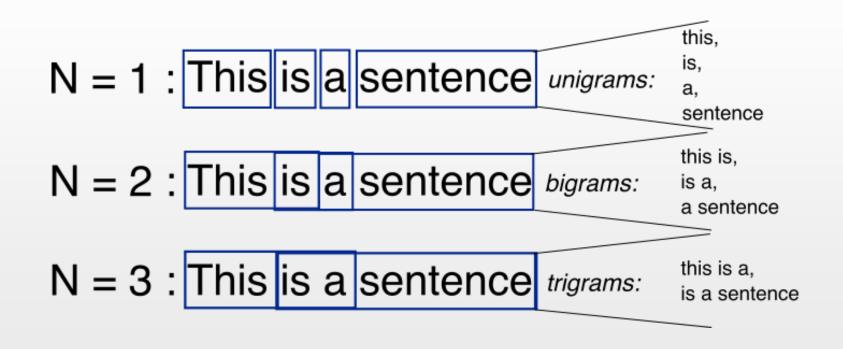


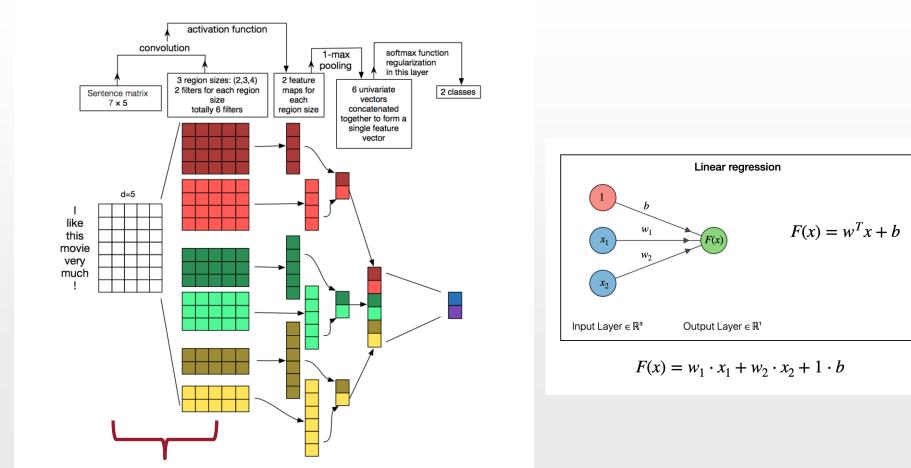


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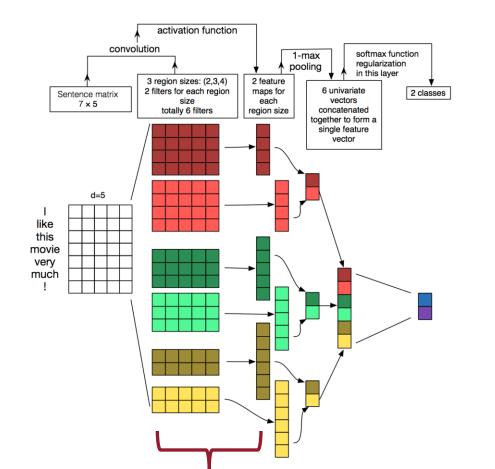


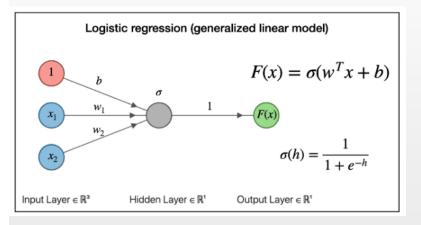
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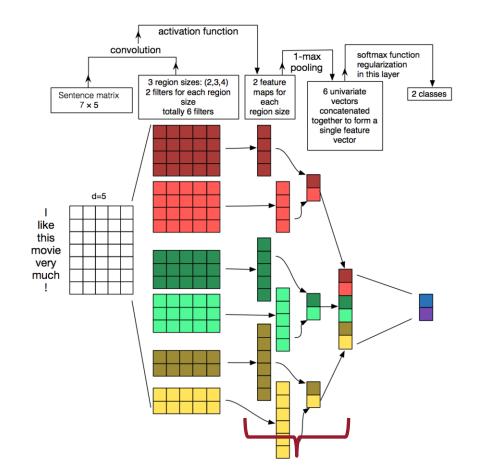


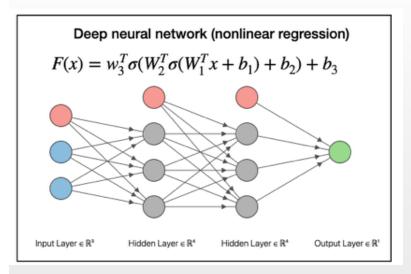












ChatGPT vs. Tools to Help Students Learn



- ChatGPT: Complex nonlinear functions that associate words and word patterns –
 - train the model on lots and lots of text
 - when you input text and ask it to rewrite the ChatGPT model rewrites it based upon its observed patterns
- Student Learning Tools: complex nonlinear functions that relate concepts, text and student performance
 - trained on text, associates text with science concepts
 - trained on student questions about concepts and student performance data
- Example UBot

UBot – a tool for Chem1210 (Gen Chem)







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Outcomes

Collaborations

14

Q Search entries or author... V

AURORA EVELYN CLARK AUTHOR | TEACHER

↓ Collapse Threads

Created Apr 26 6:25am | Posted Apr 26 6:25am

Thank you and steps to finalize grades

Hello All - Congratulations on finishing Chem1210! I know that Prof. Ozkanla Chem and every section that I teach is different and fun for me to teach. We grades reflect your knowledge and effort. To let you know the process movir

1) final exam is being graded, when this is done, they will get posted to canva gradescope, as normal

2) every regrade we do through gradescope requires that we manually push canvas can update - this takes a long time because the gradebook for our cla gradescope to ALEKS the end of next week. This will include any regrades fro

3) after every edit has been made to the canvas gradebook has been done (b the 2 lowest guizzes and assign letter grades. This may involve minor grade a sends its HW grades to canvas, it creates duplicates on the canvas gradeboo are just an annovance).

4) the gradebook will get re-uploaded back to canvas and I will send a notific opportunity to look at the "final" canvas gradebook and identify any mistake canvas

5) we make any needed adjustments and submit your final letter grade

UBot - a tool for Chem1210 (Gen Chem)



New Chat



Hi there! I'm UBot, your personal tutor. I'm a modern artificial intelligence. You can interact with me just as you would with a knowledgeable tutor. I can make mistakes, so please check important information. I'm here to guide and encourage you to discover answers on your own. Feel free to ask any clarifying questions if you're ever uncertain or just curious.

What would you like to learn about?



Type a message or select from the topics





UBot - a tool for Chem1210 (Gen Chem)



Meant to be a tutor - not give answers!

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